
Abstract

A study on evaluation of school counseling by junior high school students and parents

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This study examined the evaluation of school counselors (SCs) in public junior high schools by junior high school students and parents. This study examined the rate at which SCs were recognized, the percentage of SCs with experience counseling, the nature of interventions by SCs, the evaluation of SCs, and expectations of SCs. A total of 1,800 junior high school students and their parents participated in this survey. Results indicated that the rate of recognition of SCs among students was 100% and that more than 15% of SCs had experience counseling. SCs provided advice and other support during interviews, with over 80% of respondents giving a positive evaluation of their counseling experience. However, results suggested that there is still room for improvement. Additionally, results indicated that encountering SCs, including classes and lectures, leads to higher evaluations of SCs. The results also underscored the need for more staffing. Junior high school students and parents had a wide range of requests, including the qualifications and activities of SCs as well as the formats and forms of counseling.

Keywords: school counseling, junior high school students, parents, evaluation
