ABSTRACT

School intervention for juvenile sexual offenders: Focusing on the role of school counselors

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In recent years, therapeutic and educational interventions for juvenile sexual offenders have been successfully carried out in professional institutions. However, a large number of juvenile sexual offenders do not receive professional intervention. The schools that most juvenile sexual offenders attend are considered to be institutions that can provide early intervention to prevent sexual violence tendencies. This article discusses a case examining whether a school team, including a school counselor (SC), can build a relationship with juvenile sexual offenders to address the effect of the interventions. The results of the study show the advantages of interventions by the school team and provide careful considerations in the intervention process by the school team. Moreover, a SC's assessment and consultation enables school-based therapeutic and educational interventions to prevent sexual offense recidivism within normal school clinical practice before sexual offense behavior becomes a serious problem.

Key Words: sexual violence, sexual offense, school counselor, junior high school, therapy and education