
ABSTRACT

The influential factors on psychological research activity and attitude toward evidence-based practice in psychology

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The purpose of the present study was to examine influential factors on psychological research activity and attitude toward evidence-based practice in psychology. In a web-based survey, clinical psychology graduate students ($N=261$) and clinical psychologists ($N=170$) completed a questionnaire about research training environment in graduate school, attitudes toward research, research activity, and evidence-based practice attitude. The results indicated that positive research training environment (learning the connection between research and clinical practice, resources to support research and analysis, faculty's enthusiastic attitude toward research), other research experiences in addition to graduation thesis or master's thesis, and successful experiences through research were directly or indirectly correlated with research activity and positive attitudes toward evidence-based practice in psychology. Moreover, the correlations differed between graduate students and clinical psychologists. Finally, the tasks to develop education and training in graduate school to promote positive research attitude and evidence based practice were shown. Some indicators were pointed out to develop future research on professional activities based on research of clinical psychologists.

Key Words: clinical psychologist, scientist-practitioner model, research, research training environment, evidence-based practice in psychology
