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## ABSTRACT

How do clinical psychologists collaborate with co-workers? : Support for children in a maternal and child living support facility

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This study involves the analysis of field notes compiled by a clinical psychologist (CP) which detail learning supports for children. It also analyzes the documentation of meetings, which were held in a maternal and child support facility, involving the CP and care workers (CWs). By doing so, it seeks to identify the key factors that enable a multidisciplinary collaborative process. It must be noted that this collaborative process hinges on the sharing of a child's image. However, once the image was shared, the introduction of an intelligence test caused uneasiness among CWs. Further, this uneasiness caused uneasiness among the CP as well since they misunderstood each other. Moreover, this misunderstanding may have affected the children's relationship with the CP and CWs. To initiate a collaborative process, it is important for the CP to monitor carefully CWs' feeling about support for children. Likewise, CWs should not conflate their own feelings with children's problems. This research shows how to maintain relationships through the shared image of children with CP and CWs.

**Key Words:** collaboration, maternal and child living support facility, learning supports, psychological assessment, sharing image

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