
ABSTRACT

A study about multiple meanings of time in a case of school refusal

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This research on multiple meanings of time emerged from a case of school refusal. School refusal causes retreat from community, so students who have been absent from school lose awareness of chronological time. Moreover, they often raise unrealistic hopes toward the future and long for the past that is gone. The client in this paper is a junior high school student I met as a school counselor. At first, we could not continue our counseling regularly because she had trouble keeping chronological time. However, she began to experience multiple time, as our counseling deepened gradually. I discuss time as she experienced it from five points of view: 1) time of school refusal, 2) time of linear model and time of circle model, 3) time that depends on the absence and the presence of her therapist, 4) family history, 5) synchronicity. As these times became active, her nostalgia for the past faded away. Furthermore, relationship and communication with others enriched her time.

Key Words: time, school refusal, relationship
