
ABSTRACT

The consultation and team approach in school counseling at a high school: Through an effective case study of “making a framework” for supporting a self-injurious student

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This is a case study of the consultation between the school counselor (SC) and high school teachers for making a framework to support a self-injurious student. For effective monthly school counseling, the SC at a high school actively consulted with the teachers: mainly the nursing teacher who coordinated the school counseling, the homeroom teacher, the chief teacher and the principal. In this process, the SC discussed the school's correspondence and its limits with all the teachers relating to the self-injurious student. And then, we made an agreement to make a framework for the team approach. To actualize the framework for the team approach, it was important that the SC and the teachers could be conscious of their role as team member, take the role, and collaborate with each other. Particularly in high school compared to an elementary and junior high school, the mutual support among the teachers is not sufficient and the frequency that the SC works is low, so that the SC at a high school should actively approach the teachers to provide the collaborative consultation.

Key Words: consultation, team approach, making a framework, high school, school counselor
