
ABSTRACT

How do school counselors in elementary school support teachers' relationships?

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In this study I considered how school counselors (SC) can support young teachers in elementary school. I interviewed eleven SCs who worked in elementary school and analyzed the data using modified grounded theory approach. SCs found out that young teachers need support through gathering information, assessment, and relationship building. When there was a need for support, SCs started support for young teachers. SCs found it difficult when young teachers didn't need support. In the support for young teachers, the core concept was relationship support. Relationship support was important especially in elementary school, because classroom teachers do everything with classroom children in Japanese elementary schools. SCs in elementary school need support relationship, so they can expand their application of support.

Key Words: school counselors, elementary school, young teachers, relationship support
